

## Course OutCome of MA in History

Code	Name	OutCome
HISPCOR01T (CORE)	State, Economy and Society in Early Medieval India: 650-1200 A.D.	This course is designed to provide an understanding of the socio-economic, political and cultural conditions during a transitive period (the early medieval) in Indian history. It encompasses debates on feudalism, land-grants, occupational mobility, urbanization, political regionalization, regional culture, trade networks, and so on, contributing to an understanding of the vibrancy of the regional units of what we know as India today.
HISPCOR02T (CORE)	State and Society in Mughal India	This course deals with the various aspects of state building under the Mughals and the Marathas with emphasis on the Central Asian origin of the Mughals, centralization of the state apparatus, and social and economic transition with particular reference to revenue administration. Above all the course intends to challenge the traditional and popular ways of thinking of the Mughal and Maratha eras.
HISPCOR03T (CORE)	Growth of Nationalism and Anti-colonial Movement in India: 1858-1916	The course intends to familiarize students with the ideas and projections of nationalism and trends of anti-colonial nationalist struggle against British rule in India till the rise of Gandhi. It will also attempt to assess the roles of various personalities, groups and institutions as well as of factors/forces like caste, class, religion, ethnicity and gender in the national movement from 1858 to 1917.
HISPCOR04T (CORE)	National Movement in India: 1917-1947	The course intends to focus on Indian nationalist politics since the rise of Gandhi. Students are acquainted with the ideas and projections of nationalism and trends and shades of nationalist politics in the last three decades of colonial rule. It also helps them understand the diverse interpretations about the legacies of freedom struggle in proper historical perspective. It will also attempt to assess the roles of various personalities, groups and institutions as well as of factors/forces like caste, class, religion, ethnicity and gender in the national movement.
HISPCOR05T (CORE)	Themes and Debates in Indian History - I	This course introduces students to some of the most significant themes and ebates of Indian history from ancient to early modern times. The objective is to train them in the diversity and complexity of discourses surrounding such critical themes as the original homeland of the Aryans, the nature of Indian feudalism, urbanization under the Delhi Sultanate, agrarian crisis and peasant revolts under the Mughals, the nature of the Eighteenth Century, or the history of the Revolt of

		1857.
HISPAEC01T (AECC)	Communicative Skill in History	The course intends to impart knowledge, practice and skill of learning history, doing historical research and teaching history at various levels. It will also involve working in the archives and museums to enable students work in such institutions as well as in projects and other related employment opportunities
HISPCOR06T (CORE)	Society and Culture in Colonial Bengal	Bengal is generally regarded as the region that first received modernity through colonial encounter in India. This course explores the complexities in that interaction through which Bengal negotiated certain challenges that shaped the region to be the locale of a series of social and cultural changes during the colonial era.
HISPCOR07T (CORE)	Economic History of Bengal: 1757-1857	The focus of the course is on the policies of the colonial revenue administration in early colonial Bengal with special reference to agro-ecological conditions, market conditions, and negotiation and accommodation between the precolonial and the colonial in the agrarian system. It also focuses on the trends of trade, business and market in that period.
HISPCOR08T (CORE)	Themes and Debates in Indian History - II	Following up the line of Course 208105, this one carries forward the historical enquiry into some of the key themes and debates in colonial and postcolonial Indian history. It aims to help students approach such themes and debates from a variety of interdisciplinary perspectives with an open mind and connect the same with ideas and meanings of contemporary life.
HISPCOR09T (CORE)	Industrial Transformation in Europe with special emphasis on England	The course concentrates on the first Industrial Revolution in England and its emulation in other European countries and in the USA. It familiarizes students with a varied body of literature on the formation of capital, technological change and social change brought by the revolution and its close relation with other sectors of economy like agriculture and trade
HISPCOR10T (CORE)	World Politics since 1945	The course presents world politics or international relations since 1945 as an integral part of contemporary history. It informs and instructs students with the major trends, events, and processes of global politics since World War II. The aim is to help students situate and understand contemporary local, national and international events and affairs in a proper historical perspective

HISPSEC01T (SEC)	Approaches to Print and Online Journalism	This course desires to train students learn the academic approaches to print journalism in the age of information technology. The objective is to impart them ideas and skill of writing as well as hands-on techniques and methods to become successful in the world of journalism, particularly in print and online newspapers and news magazines
HISPCOR11T (CORE)	Historical Methods	This course intends to enable students learn and apply the methods and techniques of history writing as a professional discipline. It also helps them learn hands-on the method of doing research and writing articles and dissertations with a focus on academic ethics
HISPCOR12T (CORE)	Trends in Modern Western Historiography	In this course, students will learn the different approaches to history writing in the West since the early twentieth century. They begin from how historians expanded horizons linking history with other social sciences to the ways in which the linguistic turn has influenced the course of historical research.
HISPCOR13T (CORE)	Economy and Society in Colonial India	This course reflects upon the major trends of economy and society in late colonial India. It provides students with the historical contexts of agrarian and industrial economy on the one hand and the emergence of a modern society on the other for a better understanding of the transition from colonial to postcolonial India.
HISPDSE01T (DSE)	Aspects of Culture in Colonial India	This alternative optional course provides students the opportunity to learn, understand and analyze the domain of culture in colonial India. Connecting the broader cultural milieu with the nation in the colonial context, it helps them interrogate multiple layers of meanings and understandings on aspects such as education, literature, art, dress, and science and technology.
HISPDSE02T (DSE)	Popular Culture in Colonial India	This alternative optional course follows up the idea of the previous course on India's cultural encounter under colonial rule and introduces students to the most fascinating aspects of popular culture in colonial India – food, music, theatre, dance, media and sport. It familiarizes students with the most recent trends of research on these aspects of popular culture and encourages them to enquire into the centrality of popular cultural aspects in Indian life in contemporary times.
BNGPGEC01T (GEC)	Generic Elective Course	This interdisciplinary course introduces students of other disciplines to the contexts and meanings of contemporary India. It brings together the most intriguing aspects of politics, foreign relations, economy, society and culture of twenty-first century India in the context of a growing body of academic and popular literature and mediatized discourses.

HISPCOR14T (CORE)	India since Independence	This is a course on the history of postcolonial India acquainting students with the major trends of politics, foreign relations, economy, society and culture of world's largest democracy, situating the debates and discourses on India's 'development' in a global context. It also intends to make students aware of the plurality of Indian democracy and multiplicity of historical interpretations of contemporary Indian life.
HISPCOR15T (CORE)	History of West Bengal	This course introduces students to the contemporary history of their own state/region – West Bengal since Independence and Partition. The course will focus on refugee experiences, reconstruction of the state, popular movements, and leftist politics, thereby enabling them to understand the transition in West Bengal politics, economy, society and culture in the last few decades.
HISPDSE03T (DSE)	Revolutions in America and Europe from the Seventeenth to the Nineteenth Century	This is an optional course familiarizing students with a much neglected area of study in History in Indian universities – South Asia sans India. It acquaints students with the nature of political transition in India's five neighbouring countries of South Asia – Pakistan, Bangladesh, Nepal, Afghanistan and Sri Lanka – in the twentieth and twenty-first centuries in a comparative perspective with India as a point of reference.
HISPDSE04T (DSE)	Revolutions in the Twentieth Century	This optional course enables students to learn about important political revolutions beginning from 1688 to the nineteenth century, which had brought epochal social, economic and intellectual changes and which in turn had influenced the course of changes in the said spheres since.
HISPCOR16M (CORE)	Research Paper & Seminar	This course gives students an opportunity to learn how to undertake research, collect and analyze sources, and write research article for publication following a suitable historical methodology. In this course, students are given the exposure to present their research findings in an open seminar followed by a question-answer session. This should help them grow up as smart communicators and shake off their hesitancy in public seminar in order to prepare them for bigger occasions.