

**BARASAT GOVT COLLEGE**  
**POST GRADUATE DEPARTMENT OF BENGALI**  
**B.A. Bengali (General) CBCS Syllabus**  
**With effect from 2018-19**

**Programme Specific Outcomes**

- The syllabus has been formed by keeping in mind, success of the students in Ideological, cultural, anthropological, socio-political and linguistics development.
- Bengali literature of ancient, medieval and modern period, through reading, writing and research work grown up their mental capabilities and thoughts.
- Comparative analysis of vernacular language are developed by other neighbouring literature. Literary criticism presents their intelligence, skill and emotional development by this syllabus

**BARASAT GOVERNMENT COLLEGE**  
**Course Outcome or Learning Outcome**  
**Three year B.A. /B.Sc. degree course**  
**Under CBCS semester system**  
**GENERAL COURSE IN BENGALI**  
**With effect from the session: 2018 – 2019**

**Course Name:** Compulsory Modern Indian Language Core (MIL)-1  
**Course Code:** BNGLCOR01T  
**Topic Name:** NINETEENTH CENTURY BENGALI PROSE AND VERSE

**Course Outcome:** In nineteenth century, renaissance referred largely to social, cultural, intellectual changes in Bengal. In this era, there was modernisation of Bengali language as well as Bengali literature in forms of prose and verse. These newly emerged dimensions of literature truly represent time and our tradition and leave bearing upon the readers.

**Course Name:** Compulsory Modern Indian Language Core (MIL)-2  
**Course Code:** BNGLCOR02T  
**Topic Name:** Bengali Drama & Fictional Literature of 20th Century

**Course Outcome:** (1) The twentieth century referred largely to social, cultural, intellectual changes in Bengal.  
(2) In this era, there was modernisation of Bengali drama and fiction as well as Bengali literature in forms of mainly prose.  
(3) These newly emerged dimensions of literature truly represent time and our tradition and leave bearing upon the readers.

**Course Name:** Generic Elective/Department Specific Core Course-1  
**Course Code:** BNGHGEC01T / BNGGCOR01T  
**Topic Name:** Bengali Literature & Cultural History

**Course Outcome:**

- To give the idea of the inextricable interconnection between Literature and Culture.
- To give a concept about different trends of Bangla Literature that it can be placed as a cultural base of modern era.
- Students will be able to find the origin and history of charyagiti. Students will learn the Philosophical idea of Buddhism.
- To give a basic idea about Non-Aryan Bengali literature. Students will be able to find social impact.
- Students will learn how much Vaidya dharma influenced Bengali literature. To make students aware about Vaishnava and Shakta Religion and Philosophy. To give basic ideas about Religious Literature and Social values of this form of literature.
- To develop a concept of history of Bangla Kabigan in 18th & 19th centuries. The paper includes close textual study of kabigan from both the centuries.

**Course Name:** Generic Elective/Department Specific Core Course-2  
**Course Code:** BNGHGEC02T / BNGGCOR02T  
**Topic Name:** History of Bengali Language and Linguistics

**Course Outcome:** To give a concept of origin & development of Bangla Language.

- 1) The origin of Bengali language in the historical context how Bengali language originated from Indo-European or Aryan Family of Languages and changed over time and how it varies from place to place.
- 2) The paper contains topics from Phonology, Syntax, Semantics, Socio-linguistics.
- 3) Classification of dialect and the characteristics of various dialect.
- 4) IPA

**Course Name:** Generic Elective/Department Specific Core Course-3  
**Course Code:** BNGHGEC03T / BNGGCOR03T  
**Topic Name:** Biography in literature (জীবনী সাহিত্য)

**Course Outcome:** Biography and its relationship to literature is often a subject of literary criticism. So, it is very helpful to make a critical analysis towards literature and life.

**Course Name:** Generic Elective/Department Specific Core Course-4  
**Course Code:** BNGHGEC04T / BNGGCOR04T  
**Topic Name:** Bengali children's & adolescence's literature

**Course Outcome:**

- Create knowledge and understanding children's literature in developing an appreciation for other cultures through literary genres.
- This course will explore a variety of Bengali children's literature through various genres. These genres include autobiography, historical fiction, realistic fiction, picture books, and remaking folk and fairy tales.
- Understand how authors use literary devices to get their message through creation.
- Understand how children's books support children's multiple perspectives and empathy while promoting their cognitive, social, emotional, language and aesthetic development.
- Appreciate how to promote a positive attitude toward literary experiences.
- Identify and describe distinct literary characteristics of fantasy and works of the imagination using literary, psychological, and cultural perspectives

**Course Name:** Department Specific Elective-1  
**Course Code:** BNGGDSE01T  
**Topic Name:** বাংলা কল্পবিজ্ঞান ও গোয়েন্দা কাহিনী

**Course Outcome:**

1. Idea about Science Fiction
2. Idea about Detective Stories based on fiction
3. This course brings the innovation in the manner of thinking.

**Course Name:** Department Specific Elective-2  
**Course Code:** BNGGDSE03T  
**Topic Name:** বাংলা গদ্য ও প্রবন্ধ পাঠ

**Course Outcome:** Crystal clear idea about any subject. Those subjects are :- Political, Social (Equality), Great Personality Centered, Religious, Economic etc.

**Course Name:** Generic Elective Course (GE)-1  
**Course Code:** BNGGGEC01T  
**Topic Name:** Practical uses of Language

**Course Outcome:**

- 1) Advertisement Composition is a new concept of latest generation which is launching to the syllabus. And the official letter writing makes them update. After that the technique of Interview Essay is more convenient to them as well as Essay writing.
- (2) Practical application of language course is more useful for Zen Y.

**Course Name:** Generic Elective Course (GE)-2  
**Course Code:** BNGGGEC02T  
**Topic Name:** Translation practice and Bengali writing

**Course Outcome:**

- 1) Terminology of bengali refers 'the new meaning' of modern bengali language. Now a day many words creates day by day from different languages. Terminology balanced between proper bengali term.
- 2) Translate into bengali is very essential for modern life and civilization, cause it may dropped out from other world.
- 3) Bengali Report Writing is a new concept to new generation, so it has a great impact to life and deals.
- 4) Precis writing is another important issues of a student as well as it can properly manifestation of perfection to them.

**Course Name:** Ability Enhancement Compulsory Course (AECC)  
**Course Code:** BNGSAEC01M  
**Topic Name:** Bangala Bhasha Uchharan O Sadharan Byabaharik Banan charcha

**Course Outcome:** This course of Bangla Language will help a student to

- (1) Appreciate literature & to enhance reading-writing-communication skill of Bangla Language.
- (2) To provide sufficient practice in Vocabulary, Grammar from the perspective of career oriented tests.

**BARASAT GOVT COLLEGE**  
**UNDER GRADUATE DEPARTMENT OF ENGLISH**  
**B.A. English (General) CBCS Syllabus**  
**With effect from 2018-19**

**Programme Specific Outcomes**

**PSO1 Knowledge Gathered**

- Students get acquainted with the various canonical texts of English literature.
- Students appreciate Indian Writing in English and make a comparative analysis of British literature and Indian Writing in English.
- Students get acquainted with American literature.
- Students learn about Women's literature and Dalit literature, something with which they were previously unacquainted.
- Students learn about the role of social media in Mass Communication.
- Students learn about the International Human Rights Movement. The texts make them understand the evils of caste system as well as the class conflict and exploitation.
- Students develop improved writing skills and communication approach.

**PSO2 Practical application of the course in securing jobs**

- After completing the course, students are eligible for teaching at schools with an additional B.Ed degree.
- Students can pursue courses in Linguistics and Language training and secure jobs.
- Students can go for jobs in the fields of editing and publishing. They may follow a career of independent creative and media writing.
- Students may go through several trainings and courses to compete in the field of social media, marketing and global enterprises.

**BARASAT GOVERNMENT COLLEGE**  
**Course Outcome or Learning Outcome**  
**Three year B.A. /B.Sc. degree course**  
**Under CBCS semester system**  
**GENERAL COURSE IN ENGLISH**  
**With effect from the session: 2018 – 2019**

**Course Name:** Compulsory English Language Core-1  
**Course Code:** ENGLCOR01T  
**Topic Name:** LANGUAGE THROUGH LITERATURE

**Course Outcome:**

1. Students take immense interest in the Course Material
2. Interactive sessions between the teacher & students help the students to have proper grasp of the material
3. The texts selected are easy to understand and therefore the B.A General Students usually don't find it quite difficult
4. The MCQ End Sem Exam pattern prescribed by the University demands a thorough and detailed study of the texts which is a boon for the students.

**Course Name:** Compulsory English Language Core-2  
**Course Code:** ENGLCOR02T  
**Topic Name:** A Selection of Poetry and Prose

**Course Outcome:**

1. The Course structure is lucid for the students to grasp.
2. Course Material has been prepared keeping in mind the need of B.A General students and the students take much interest in it.
3. Students participate in Classroom Discussions to have a better understanding of the subject.
4. The MCQ pattern of End Sem Exam is helpful for students in getting good grades.

**Course Name:** Generic Elective/Department Specific Core Course-1  
**Course Code:** ENGHGEC01T / ENGGCOR01T  
**Topic Name:** THE INDIVIDUAL & SOCIETY

**Course Outcome:**

1. Students take great interest in the course structure.
2. Interactive Classroom teaching proves quite helpful
3. Students take part in the discussion about the topics taught.
4. Diversified course structure, i.e Indian & British literature, helps in comparative analysis.

**Course Name:** Generic Elective/Department Specific Core Course-2  
**Course Code:** ENGHGEC02T / ENGGCOR02T  
**Topic Name:** POEMS & SHORT STORIES

**Course Outcome:**

1. Students take interest in their lessons.
2. Dalit literature helps to enrich the students' knowledge which was hitherto unknown to them.
3. Indian Writing in English seems quite interesting to the students which they can easily relate to their own social background.
4. Womens' Literature adds special flavour to the Course Material.

**Course Name:** Generic Elective/Department Specific Core Course-3

**Course Code:** ENHGEC03T / ENGGCOR03T

**Topic Name:** Novel and Play

**Course Outcome:** After completing this course students will

1. Have some understanding of the novel and drama as genres.
2. Get acquainted with two major writers of the English literary canon, namely Shakespeare and Dickens.
3. Learn about the social and cultural backgrounds of Elizabethan and Victorian Age.
4. Be sensitised about issues of class, race, gender and religious politics through their depiction in the prescribed texts.

**Course Name:** Generic Elective/Department Specific Core Course-4

**Course Code:** ENHGEC04T / ENGGCOR04T

**Topic Name:** Essays, Short Fiction and Poetry

**Course Outcome:**

1. A fair amalgamation of British, American & Indian Literature.
2. Literary pieces by Wordsworth, Frost or Ruskin Bond intellectually captivate the students within the Course Structure.
3. Interactive Discussions on lessons taught prove quite helpful for the students.
4. Students take immense interest in the background of the poets and their works, which helps them to probe deeply within their course structure.

**Course Name:** Department Specific Elective-1

**Course Code:** ENGGDSE01T

**Topic Name:** THE INDIVIDUAL & SOCIETY

**Course Outcome:**

1. Students take interest in the Course Material.
2. The material is diverse and in tune with the requirement of the times.
3. Vivid discussions on Class Struggle prove helpful for the Students.
4. Students are introduced for the first time to Dalit Literature and its various aspects.

**Course Name:** Department Specific Elective-2

**Course Code:** ENGGDSE04T

**Topic Name:** Prose and poetry

**Course Outcome:**

1. Knowledge about Indian Author.
2. Can grow the knowledge of American writer.
3. Development of family values and commitment.
4. Acquire positive vibes.

**Course Name:** Generic Elective Course (GE)-1

**Course Code:** ENGGGEC01T

**Topic Name:** Media and Communication

**Course Outcome:**

1. Students are acquainted with a new topic altogether, i.e Mass Communication which have never studied before
2. Students of the present generation take interest especially about the Role of Social Media in Mass Communication
3. The flourish of Advertisement in almost every commercial sector helps students in comprehending the course material, related to this, intensely
4. Teacher-Students interactive sessions in Classroom prove quite helpful for the students.

**Course Name:** Generic Elective Course (GE)-2

**Course Code:** ENGGGEC02T

**Topic Name:** Gender & Human Rights

**Course Outcome:**

1. International Human Rights Movement is something that the students should know about and they take interest in it too
2. Mulk Raj Anand's Novel ; 'Untouchable' helps the students to understand better the evils of Caste System in Society.
3. Mahesweta Devi's Short Story 'Draupadi' is brilliant testimony of the Class conflict and exploitation in which students take keen interest.
4. Knowledge of Media & Mass Communication may help the students to pursue other related courses of study after Graduation.

**Course Name:** Ability Enhancement Compulsory Course (AECC)

**Course Code:** ENGSAEC01M

**Topic Name:** Communication and Writing Skill

**Course Outcome:**

1. Improved Reading Skill.
2. Development of writing style.
3. Improved Speaking power.
4. Increased communication approach.

**BARASAT GOVT COLLEGE**  
**UNDER GRADUATE DEPARTMENT OF SANSKRIT**  
**B.A. Sanskrit (General) CBCS Syllabus**  
**With effect from 2018-19**

**Programme Specific Outcomes**

- The CBCS course in Sanskrit (General) has been designed not only to impart knowledge regarding Literature, Vyakarana, darshana but also to develop their language skill.
- Through this course students will also get the opportunity to read some Generic Courses where they can get a vision about some Sanskrit poetry , prose and vyakarana.
- The knowledge of basic Sanskrit helps the students to take interest in further studies in the vast area of Sanskrit literature, Vyakarna as well as linguistics and other contemporary topics and enable them to gain exposure to future places/areas of employment.

**BARASAT GOVERNMENT COLLEGE**  
**Course Outcome or Learning Outcome**  
**Three year B.A. /B.Sc. degree course**  
**Under CBCS semester system**  
**GENERAL COURSE IN SANSKRIT**  
**With effect from the session: 2018 – 2019**

**Course Name:** Compulsory Modern Indian Language Core (MIL)-1  
**Course Code:** SANLCOR01T  
**Topic Name:** A. Prastavana & 1st two stories from Mitralabha, B. Nitishatakam–Bhatrighari (1-20 Verses, 1st two Paddhatis)

**Course Outcome:** After successful completion of this course students will be able to:  
1. Understand short stories written in Sanskrit.  
2. Learn stories from Mitralabha.  
3. Understand short verses in Sanskrit.  
4. Learn selected verses from Nitishatakam.

**Course Name:** Compulsory Modern Indian Language Core (MIL)-2  
**Course Code:** SANLCOR02T  
**Topic Name:** A. Sandhi, Karaka B. Panchatantra - Miturveda

**Course Outcome:** After successful completion of this course students will be able to:  
1. Understand basic Sanskrit grammar.  
2. Learn Sanskrit Karaka.  
3. Learn sandhis.  
4. Understand short stories from Panchatantra.

**Course Name:** Generic Elective/Department Specific Core Course-1  
**Course Code:** SANHGEC01T / SANGCOR01T  
**Topic Name:** Sanskrit Poetry

**Course Outcome:** After successful completion of this course the students will be able to:  
1. Understand the compositions and writing style of the great Poet Kalidasa.  
2. Understand the compositions and writing style of Bharavi, another great poet after Kalidasa.  
3. Understand the ethical values of Nitishatakam.  
4. Understand the history of Sanskrit Poetry.

**Course Name:** Generic Elective/Department Specific Core Course-2  
**Course Code:** SANHGEC02T / SANGCOR02T  
**Topic Name:** Sanskrit Prose

**Course Outcome:** After successful completion of this course the students will be able to:  
1. Understand the prose compositions based on Shukanasopadesha.  
2. Understand the prose compositions of modern writings based on Shivarajavijayam.  
3. Understand the comparison of ancient and modern prose writings.  
4. Understand the short history of prose in Sanskrit.

**Course Name:** Generic Elective/Department Specific Core Course-3  
**Course Code:** SANHGEC03T / SANGCOR03T  
**Topic Name:** Sanskrit Drama

**Course Outcome:** After successful completion of this course students will be able to:  
1. understand the drama Svapnavasavadattam of Bhasa  
2. learn the famous drama Abhijnana Sakuntalam of the great poet and dramatist Kalidasa.

**Course Name:** Generic Elective/Department Specific Core Course-4  
**Course Code:** SANHGEC04T / SANGCOR04T  
**Topic Name:** Sanskrit Grammar

**Course Outcome:** After successful completion of this course the students will be able to:  
1. Understand basic Sanskrit Grammar.  
2. Understand Sanjaparakaran according to Laghusiddhantakaumudi.  
3. Understand Sandhiprakarana.  
4. Understand Karakaparakarana.

**Course Name:** Department Specific Elective-1  
**Course Code:** SANGDSE01T  
**Topic Name:** Veda and Darshana

**Course Outcome:** After successful completion of this course the students will be able to :  
1. Understand vedic literature  
2. Understand Rudradhyaya of Shuklayajurveda.  
3. Understand Vedanta literature.  
4. Understand Brihadaranyaka Upanisad.

**Course Name:** Department Specific Elective-2  
**Course Code:** SANGDSE04T  
**Topic Name:** Vyakarana and Kavya

**Course Outcome:** After successful completion of this course the students will be able to :  
1. Understand computational linguistics.  
2. Understand the application of computational linguistics.  
3. Understand the Kavya literature.  
4. Understand Kavyalankarasutravritti.

**Course Name:** Generic Elective Course (GE)-1  
**Course Code:** SANGGEC01T  
**Topic Name:** Basic Sanskrit

**Course Outcome:** After successful completion of this course students will be able to :  
1. Understand basic grammar of Sanskrit.  
2. Learn declensions of nouns and pronouns.  
3. Learn active and passive forms of verbs.  
4. Learn sandhi and pratyayas.  
5. Understand the philosophy of Gita (12th chapter).

**Course Name:** Generic Elective Course (GE)-2  
**Course Code:** SANGGEC02T  
**Topic Name:** Critical survey of Sanskrit literature

**Course Outcome:** After successful completion of this course students will be able to :

1. Understand vedic literature.
2. Learn Ramayana as a source text and its cultural importance.
3. Understand the encyclopaedic nature of Mahabharata and its cultural importance.
4. Understand the social, cultural and historical importance of the Puranas.
5. Understand the brief history of Vyakarana, Darshana and poetics.

# **BARASAT GOVT COLLEGE**

## **UNDER GRADUATE DEPARTMENT OF ECONOMICS**

### **B.A./B.Sc. Economics (General) CBCS Syllabus**

**With effect from 2018-19**

### **Programme Specific Outcomes**

Economics General program serves the following purposes:

- Students learn fundamental principles of Economics such as behaviour of the consumer, behaviour of the firm, different forms of market and determination of factor prices.
- Students learn macroeconomic issues such as estimation of national income, determination of income and employment, the theory of interest rate and the relevant government policies.
- Emphasis is given on understanding the problems of the developing nations and its possible solutions. Development Economics is taught in detail for that purpose as both DSC and GE courses.
- Students go through the details of the Indian economy and its different sectors and have an idea about the functioning of the economy in the globalised regime.
- The program is particularly helpful to those who are coming from honours subjects such as Geography, Political Science and other social sciences as the knowledge of economics complement their social studies.
- Statistics and International trade are offered as DSE courses in last two semesters. They should help them to pursue higher studies and research.
- Understanding of the Indian economy and its planning history becomes helpful to those aspiring to administrative services in the country.
- Apart from helping in carrier and job pursuit the course helps to grow social awareness among the students which is necessary for them to develop as ideal citizens in a democratic society.

**BARASAT GOVERNMENT COLLEGE**  
**Course Outcome or Learning Outcome**  
**Three year B.A. /B.Sc. degree course**  
**Under CBCS semester system**  
**GENERAL COURSE IN ECONOMICS**  
**With effect from the session: 2018 – 2019**

**Course Name:** Generic Elective/Department Specific Core Course-1  
**Course Code:** ECOHGEC01T / ECOGCOR01T  
**Topic Name:** Introductory Microeconomics

**Course Outcome:** On completion of the course students will learn  
(1) how the consumer takes consumption decision  
(2) how the producer takes production decision  
(3) the characteristic features of different product markets  
(4) determination of factor prices

**Course Name:** Generic Elective/Department Specific Core Course-2  
**Course Code:** ECOHGEC02T / ECOGCOR02T  
**Topic Name:** Introductory Microeconomics

**Course Outcome:** On completion of the course students will learn  
(1) the economic issues of the nation  
(2) definition and estimation of national income  
(3) determination of employment, output and other macroeconomic variables  
(4) government policies to improve the condition of the economy

**Course Name:** Generic Elective/Department Specific Core Course-3  
**Course Code:** ECOHGEC03T / ECOGCOR03T  
**Topic Name:** Development Economics

**Course Outcome:** On completion of the course students will learn  
(1) the definition of economic development  
(2) theories of development  
(3) the role of international institutions such as IMF and World Bank in fostering development  
(4) the difference between growth and development

**Course Name:** Generic Elective/Department Specific Core Course-4  
**Course Code:** ECOHGEC04T / ECOGCOR04T  
**Topic Name:** Indian Economy

**Course Outcome:** On completion of the course students will learn  
(1) the characteristic features of the Indian economy  
(2) the important issues in agriculture, industry and service sectors  
(3) the role of government and the Reserve Bank of India in the economy  
(4) the impact of globalisation

**Course Name:** Department Specific Elective-1  
**Course Code:** ECOGDSE01T  
**Topic Name:** Elementary Statistics

**Course Outcome:** On completion of the course students will learn  
(1) the method of collection and presentation of data  
(2) the uses of different charts and diagrams  
(3) the frequency distribution  
(3) the characteristics of frequency distribution- central tendency and dispersion

**Course Name:** Department Specific Elective-2  
**Course Code:** ECOGDSE03T  
**Topic Name:** Trade and Development

**Course Outcome:** On completion of the course students will learn  
(1) gains from trade  
(2) different theories of trade  
(3) the role of trade in fostering development  
(4) the role of international institutions in settling trade related disputes  
(5) trade and development in the liberalized regime

**Course Name:** Generic Elective Course (GE)-1  
**Course Code:** ECOGGEC01T  
**Topic Name:** Introductory Microeconomics

**Course Outcome:** On completion of the course students will learn  
(1) Fundamental principles of Economics such as demand, supply, market and equilibrium  
(2) Behavior of the consumer.  
(3) Behavior of the producer  
(4) Determination of product price  
(5) Determination of factor prices

**Course Name:** Generic Elective Course (GE)-2  
**Course Code:** ECOGGEC02T  
**Topic Name:** Introductory Macroeconomics

**Course Outcome:** On completion of the course students will learn  
(1) The economic issues at the national level.  
(2) Definition and estimation of national income.  
(3) Determination of the level of employment, output and price.  
(4) The role government policies in the economy.

**BARASAT GOVT COLLEGE**  
**UNDER GRADUATE DEPARTMENT OF GEOGRAPHY**  
**B.A./B.Sc. Geography (General) CBCS Syllabus**  
**With effect from 2018-19**

**Programme Specific Outcomes**

**After successful completion of the UG course in Geography students will be able to:**

- Gain theoretical systematic knowledge on physical geography, human geography, environmental geography, soil and bio geography.
- Deal with current geographical issues and their solutions.
- Prepare and Interpret maps and diagrams.
- Acquire knowledge about cartographic techniques thematic mapping, can apply these knowledge in various application fields.
- Get opportunity to acquire knowledge about remote Sensing - GIS and statistical techniques.
- Learn about research activities and will be able to prepare project work based on the field survey.
- Apply the acquired skills obtained from this discipline in their professional life in future.

**BARASAT GOVERNMENT COLLEGE**  
**Course Outcome or Learning Outcome**  
**Three year B.A. /B.Sc. degree course**  
**Under CBCS semester system**  
**GENERAL COURSE IN GEOGRAPHY**  
**With effect from the session: 2018 – 2019**

**Course Name:** Generic Elective/Department Specific Core Course-1  
**Course Code:** GEOHGEC01T / GEOGCOR01T  
**Topic Name:** Physical Geography

**Course Outcome:** After successful completion of this course student will able to

1. Understand the basic concept of physical geography
2. Learn internal structure of the earth, Plate Tectonics
3. Understand the influence of rocks on topography.
4. Learn the fluvial process and landforms, cycle of erosion.
5. Understand about climatic phenomenon, planetary wind system, tropical cyclone.
6. Learn about Hydrological cycle, Ocean surface characteristics.

**Course Name:** Generic Elective/Department Specific Core Course-2  
**Course Code:** GEOHGEC02T / GEOGCOR02T  
**Topic Name:** Human Geography

**Course Outcome:** The students will learn about

- (1) distribution of human population in India and global with particular reference to internal and international migration,
- (2) evolution of human civilization, and
- (3) Anthropological aspects of Geography.

**Course Name:** Generic Elective/Department Specific Core Course-3  
**Course Code:** GEOHGEC03T / GEOGCOR03T  
**Topic Name:** GENERAL CARTOGRAPHY

**Course Outcome:** After successful completion of this course students will be able to:

1. Explain how maps work, conceptually and technically and will be able to understand science
2. Comprehend the art of cartography.
3. Understand the importance and draw map scales.
4. Recognize the benefits and limitations of some common map projections, their use and processes to draw.
5. Understand and perform interpretation of topographical maps.
6. Learn different techniques of graphical representation of data and draw them properly.

**Course Name:** Generic Elective/Department Specific Core Course-4  
**Course Code:** GEOHGEC04T / GEOGCOR04T  
**Topic Name:** Environmental Geography

**Course Outcome:** After successful completion of this course students will be able to

1. Gain knowledge about concept, scope of environmental geography and components of environment.
2. Develop an idea about human-environment relationships.
3. Build an idea about ecosystem.
4. Build an idea about current environmental issues like pollution, waste management, soil erosion etc.
5. Know about environmental programmes and policies.

**Course Name:** Department Specific Elective-1  
**Course Code:** GEOGDSE01T  
**Topic Name:** Soil and Bio Geography

**Course Outcome:** After successful completion of this course students will be able to

1. Have knowledge of soil formation processes and soil profiles.
2. Learn about physical and chemical properties of soil.
3. Have comprehensive knowledge of soil classification.
4. Learn about the concept of biosphere, ecosystem, ecotone, community, niche, succession, ecology, trophic structure, food chain, food web, biomes and bio geo chemical cycles.

**Course Name:** Department Specific Elective-2  
**Course Code:** GEOGDSE04P  
**Topic Name:** Project Report Based on Field Work

**Course Outcome:** After successful completion of this course students will be able to

1. Learn how a project work executed based on specific objective(s)
2. Creating concept of different stages of project works: Identifying the problem, methodology of data collection, data analysis and lesson learned.
3. Gathering experiences for direct participation of the students to field test the learning.
4. prepare an individual report based on primary and secondary data collected during field work

**Course Name:** Ability Enhancement Compulsory Course (AECC)  
**Course Code:** ENVSAEC01T  
**Topic Name:** Environmental Studies

After the completion, the students will learn the basic aspects of environmental studies and sustainable development of human civilization.

**BARASAT GOVT COLLEGE**  
**UNDER GRADUATE DEPARTMENT OF HISTORY**  
**B.A. History (General) CBCS Syllabus**  
**With effect from 2018-19**

**Programme Specific Outcomes**

- The general degree course in history has generated among the students a sense of history and enthusiasm which would enable them to appreciate our past and the importance of preserving our cultural heritage.
- The course has enhanced their critical thinking and analytical skills, which would help them to pursue different careers.
- Students were acquainted with the basic tools necessary to interpret the past.
- The course developed among the students awareness of the diversity and complexity of Indian society and has made them more accepting and tolerant towards our pluralistic tradition. This would make them better citizens who would consciously uphold the principles of secularism and brotherhood.
- The course included not just Indian history but also a portion of world history which made the students realize their own significance and responsibility as global citizens.
- The students have developed an awareness of the workings of the political and economic institutions of our country.
- The knowledge imparted to them through this course has made them more empathetic, has instilled in them a sense of social responsibility and concern for social justice. This would make them ideal candidates for doing social work.
- The course has provided them with a strong foundation in the knowledge that is required in different jobs such as the administrative, educational and social services to mention just a few.

**BARASAT GOVERNMENT COLLEGE**  
**Course Outcome or Learning Outcome**  
**Three year B.A. /B.Sc. degree course**  
**Under CBCS semester system**  
**GENERAL COURSE IN HISTORY**  
**With effect from the session: 2018 – 2019**

**Course Name:** Generic Elective/Department Specific Core Course-1  
**Course Code:** HISHGEC01T / HISGCOR01T  
**Topic Name:** History of India from earliest times to 300 CE

**Course Outcome:** The students were taught about the sources from this period. They studied the Harappan civilization in detail. They also learned about the Vedic period, its polity, economy, society and religion. They were familiarised with the doctrines of Buddhism and Jainism. They learned about Satavahanas, the Mauryan empire with a special emphasis on Ashoka's dhamma, the sangam age and the age of the shakas.

**Course Name:** Generic Elective/Department Specific Core Course-2  
**Course Code:** HISHGEC02T / HISGCOR02T  
**Topic Name:** Paper GE II: History of India – I (300- 1206 AD)

**Course Outcome:** After the completion of this paper, students will enable to understand  
(1) the administrative systems of the kingdom of ancient and early medieval India,  
(2) India had great learning institutions such as Nalanda, Vikramshila where people and students came from different places to enrich their knowledge,  
(3) the braveness and greatness of Rajput kings and their fights with foreign invaders,  
(4) how did indigenous powers became weak for their own disarray.

**Course Name:** Generic Elective/Department Specific Core Course-3  
**Course Code:** HISHGEC03T / HISGCOR03T  
**Topic Name:** History of India from 1206 CE to 1707 CE

**Course Outcome:** After successful completion of this Course Students will be able to:  
1. Learn the evolution of the political structures of Medieval India.  
2. Learn how the establishment, consolidation and expansion of the Delhi Sultanate, Mughals and Marathas were laid.  
3. Gets an idea how political and socio- economic structures affect the historical change.

**Course Name:** Generic Elective/Department Specific Core Course-4  
**Course Code:** HISHGEC04T / HISGCOR04T  
**Topic Name:** History of India (1707 - 1950 CE.)

**Course Outcome:** After successful completion of this course students will be able to:  
1. Understand and explain how the English East India Company's Rule in India was established after the battle of Plessey and Legitimized the Regulating Act, Socio- religious reform movements, Judiciary and Educational Reforms.  
2. Gets an idea the land revenue system, trade and commerce under the Company's Rule in India.  
3. Understand the Indian Nationalism and the freedom struggle.  
4. Understand how the Constitution of India become effective and the provisions of human rights and social justice introduced in the Constitution.

**Course Name:** Department Specific Elective-1  
**Course Code:** HISGDSE01T  
**Topic Name:** Society and Economy of Modern Europe:c.15th-18th century

**Course Outcome:** Th the course enabled my students to

1. 15th to 18th century-this course seeks to understand the process of transition to modernity in Europe Between the 15th and the 18th centuries,
2. Understand Renaissance: origin, spread and dominant features,
3. Beginning of the era of colonization,
4. Economic developments of the 16 century, shift of economic balance from the 14th Mediterranean to the Atlantic,
5. Transition from feudalism to capitalism: industrial revolution in England

**Course Name:** Department Specific Elective-2  
**Course Code:** HISGDSE03T  
**Topic Name:** Political history of modern Europe c.15th -18th century

**Course Outcome:** This course enabled students to :

- 1) historiographical trends
- 2)comprehend conditions of feudal crisis
- 3) also gather knowledge for Renaissance: origin, spread, dominant features
- 3) understand the knowledge of European reformation: genesis nature and impact
- 4) also understand the beginning of era of colonization
- 5) and the economic development of 16th century
- 6) transition from feudalism to capitalism - industrial revolution

**Course Name:** Generic Elective Course (GE)-1  
**Course Code:** HISGGEC01T  
**Topic Name:** History of Indian Journalism : Colonial and Post Colonial Period

**Course Outcome:** After completion of study, students will be able to learn,

1. The massive new outlets and audiences for their electronically distributed products
2. Communication skills and increase the quality of storytelling
3. Research ability and critical analysis
4. Commitment to work against deadlines
5. The growth of technology and trade
6. Evaluate various forms of folk media and its relevance

**Course Name:** Generic Elective Course (GE)-2  
**Course Code:** HISGGEC02T  
**Topic Name:** Some Perspectives on Women's Rights in India

**Course Outcome:** After completion of study, students will be able to learn,

1. The basic rights and freedom of every human in the world
2. Irrespective of their color, caste, religion, gender, every individual must be treated the same
3. Every person has the right to hold opinions, can express their own belief
4. Right to live free from violence, slavery, discrimination
5. To be educated, to own property, to vote and to earn a fair & equal wage

**Course Name:** Skill Enhancement Course-3

**Course Code:** HISSECO3M

**Topic Name:** An introduction to archaeology

**Course Outcome:**

1. Introduction to archaeology provides teachers and students with background on the field of archaeology as well as the work that archaeologists do.
2. by analysing physical remains, archaeologists interpret the people and cultures they study.
3. the goal of archaeology is to understand how and why human behaviour has changed over time.
4. archaeology analyses the physical remains of the past in pursuit of a broad and comprehensive understanding of human archaeologists score high on open-ended tests which means they are usually curious, imaginative and value variety.

**Course Name:** Skill Enhancement Course-4

**Course Code:** HISSECO4M

**Topic Name:** Understanding people culture

**Course Outcome:**

1. Lots of problems can arise from misunderstanding.
2. culture is a strong part of people's lives. Working with people and building relationships with culture study, in general, allows us to understand how the different cultures came to be. It provides a deeper understanding of how culture, human agency, society and politics work and engage students in the examination of the country's current human development goals.
3. Culture allows people to develop an understanding of viewing the world.

**BARASAT GOVT COLLEGE**  
**UNDER GRADUATE DEPARTMENT OF PHILOSOPHY**  
**B.A. Philosophy (General) CBCS Syllabus**  
**With effect from 2018-19**

**Programme Specific Outcomes**

**PSO1-Academic**

- Study of Indian Philosophical Schools inculcates the interrelation among the different schools and become aware of the rich argumentative heritage of India while the study of Western Philosophy enables the students to know about Greek Philosophy and Medieval Philosophy.
- Study of Ethical and Social philosophy helps to learn the different dimensions of morality from the perspective of Indian philosophy and to realise that moral and ethical life would lead them to attain the highest goal in Indian conception.
- Study of Logic helps students to know about the rationalistic approach.

**PSO2-Research**

- All courses are prospective for future study and research.

**PSO3-Social**

- Study of Philosophy and Logic enhance the power of sense of reasoning for day-to day life
- Study of ethics enables students to understand the moral principles and their application in decision-making throughout their life.
- Study of ethics develops a sense of value that will help students to become a good human being.

**BARASAT GOVERNMENT COLLEGE**  
**Course Outcome or Learning Outcome**  
**Three year B.A. /B.Sc. degree course**  
**Under CBCS semester system**  
**GENERAL COURSE IN PHILOSOPHY**  
**With effect from the session: 2018 – 2019**

**Course Name:** Generic Elective/Department Specific Core Course-1  
**Course Code:** PHIHGEC01T / PHIGCOR01T  
**Topic Name:** Logic

**Course Outcome:** Practicing Logic enhances-  
(1) basic foundation of any discipline, thus for general curriculum, it is very effective.  
(2) the tool or skill of persuasion  
(3) helps in spot fallacies and to make better citizen

**Course Name:** Generic Elective/Department Specific Core Course-2  
**Course Code:** PHIHGEC02T / PHIGCOR02T  
**Topic Name:** Western Epistemology and Metaphysics

**Course Outcome:** 1.Students will learn about the epistemological and metaphysical aspect of Western Philosophy.  
2.Ability to think and reason will increase.  
3.Students will gain knowledge about this universe,relation between body and mind,causation etc.

**Course Name:** Generic Elective/Department Specific Core Course-3  
**Course Code:** PHIHGEC03T / PHIGCOR03T  
**Topic Name:** Indian Epistemology and Metaphysics

**Course Outcome:** After successful completion of the course the students will be able to  
1.understand important theories of knowledge of some Indian philosophical systems,namely, Carvaka and Nyaya.  
2.understand metaphysical doctrines of some important Indian philosophical schools,namely, Vaishesika,Advaita Vedanta.  
3. understand the basic tenants of Indian Philosophy and know about the rich Indian heritage.

**Course Name:** Generic Elective/Department Specific Core Course-4  
**Course Code:** PHIHGEC04T / PHIGCOR04T  
**Topic Name:** Ethics - Indian and Western

**Course Outcome:** After successful completion of the course, students will :  
(1) Able to know the difference between Indian and Western Ethics.  
(2) Have a general view of various ethical concepts from Indian and Western perspectives.  
(3) Develop their general thinking process.  
(4) Help them to solve moral issues with greater clarity.

**Course Name:** Department Specific Elective-1

**Course Code:** PHIGDSE01T

**Topic Name:** Applied Ethics

**Course Outcome:** After successful completion of this course students will be able to :

- (1) Acquire knowledge regarding the human rights.
- (2) Become aware of the moral and ethical relationship that humans should have with the environment. They will learn how to make global developments more sustainable.
- (3) Acquire knowledge about euthanasia and suicide and do further research on that concept.

**Course Name:** Department Specific Elective-2

**Course Code:** PHIGDSE03T

**Topic Name:** Social and Political Philosophy

**Course Outcome:** After successful completion of this course students will be able to :

- (1) Understand the relation between social philosophy and sociology.
- (2) To build bridges between people and cultures.
- (3) Acquire knowledge regarding political theories and understand how they are getting applied.

**Course Name:** Generic Elective Course (GE)-1

**Course Code:** PHIGGEC01T

**Topic Name:** The Philosophy of Self –Development

**Course Outcome:** Upon the completion of this course , the students acquire knowledge :

- 1) about Buddhist philosophy which contributes to become better human beings with the eightfold path.
- 2) about Yoga philosophy which gives them the ability, attitudes and knowledge to face life successfully by following "ashtanga yoga" .
- 3) about philosophy of Mahatma Gandhi and Rishi Aurobindo. They will be able to enrich their lives with the life lessons given by them.

**Course Name:** Generic Elective Course (GE)-2

**Course Code:** PHIGGEC02T

**Topic Name:** Critical Thinking

**Course Outcome:** Upon completion of this course students will be able to :

- 1) analyze contexts when presenting a position on an issue or problem.
- 2) formulate a thesis/hypothesis that takes into account the complexity of an issue or problem.
- 3) draw logical conclusions and implications from the analysis of an issue or problem.

**BARASAT GOVT COLLEGE**  
**UNDER GRADUATE DEPARTMENT OF POLITICAL SCIENCE**  
**B.A. Political Science (General) CBCS Syllabus**  
**With effect from 2018-19**

**Programme Specific Outcomes**

Under WBSU this has opened a new dimension in the teaching-learning process.

- The point of knowledge gathering and accumulation on the part of the beneficiaries (students) may be stated. Theoretical and practical knowledge from projects and assignments made by them discloses enough testimony to the mental development in thinking process of the students. This will of course lead them to the path of progressive thinking.
- The question of identification with the courses and the eagerness in translating those to the examination as well as the practical field is relevant very much. The different papers in the curriculum provide the opportunity to magnify the knowledge for the students who are thus acquainted with multifarious practices on a prolonged basis not made before.
- This course augments rapidly the task/area of socialisation of the students. From informal to formal, metaphysical to real situation, they experience newer values and fellow feelings, sense of cooperation accommodative spirit and overall a mentality of broadness and active participation in the socio-political structure of the country.
- The point of awareness on a large basis is an important factor in this respect. The students study state and society, political culture, modernisation public administration along with Indian socio-political thought as well as of the different political systems of the world. They are given lessons in the light of social and political development so that they can link present with the past and look forward for the future.
- This course further helps the students for their placement in the local, national and global field. By correct application of the theoretical knowledge to practice, they are hereby empowered to establish themselves in different areas of activity. The question of multiple choice widening the horizon of thinking and innovation thus enables them to look into the future development, economic, social and political.
- The two basic forces or elements of nationalism and democratisation are imparted in the courses esp. Constitutional and comparative political processes. These enable and will be of great assistance for the students who will pursue higher studies in different fields. These will help them in choosing their future professions. So, this course definitely helps as a career builder for the student community.

**BARASAT GOVERNMENT COLLEGE**  
**Course Outcome or Learning Outcome**  
**Three year B.A. /B.Sc. degree course**  
**Under CBCS semester system**  
**GENERAL COURSE IN POLITICAL SCIENCE**  
**With effect from the session: 2018 – 2019**

**Course Name:** Generic Elective/Department Specific Core Course-1  
**Course Code:** PLSHGEC01T / PLSGCOR01T  
**Topic Name:** Introduction to Political Theory

**Course Outcome:** 1) As a result of reading political theories, the basic thoughts of politics among the students became very clear.  
2) Political theory is the main entrance to political science for the Students.  
3) So there are various views on the interpretation of state and politics which is very necessary to students of political science.  
4) Concept of politics is created by reading political theory. This part is very useful in the development of political knowledge.  
5) After reading political theory, studying other topics of political science has become easy and logical for students.

**Course Name:** Generic Elective/Department Specific Core Course-2  
**Course Code:** PLSHGEC02T / PLSGCOR02T  
**Topic Name:** Indian Government and Politics

**Course Outcome:** 1. Understands the Constitution of India, the state structure and functioning.  
2. Understands the interaction of the state with larger extra-constitutional environment.

**Course Name:** Generic Elective/Department Specific Core Course-3  
**Course Code:** PLSHGEC03T / PLSGCOR03T  
**Topic Name:** Comparative Government and Politics

**Course Outcome:** (1) This is a basic course in comparative politics. Comparative politics is the systematic study and comparison of the diverse political systems in the world. It is comparative in searching to explain why different political systems have similarities or differences and how developmental changes came to be between them.  
(2) Students may get a comparative idea between capitalism and socialism  
(3) This course introduces students with the difference constitutional frame works and political economy of different countries.

**Course Name:** Generic Elective/Department Specific Core Course-4  
**Course Code:** PLSHGEC04T / PLSGCOR04T  
**Topic Name:** Introduction to International Relations

**Course Outcome:** 1. Equips the students with basic intellectual tools to understand international relations.  
2. Learns to analyze world political developments and application of theoretical tools to understand the changes in world politics.

**Course Name:** Department Specific Elective-1  
**Course Code:** PHSGDSE01T  
**Topic Name:** Reading Gandhi

**Course Outcome:** This course introduces the specific elements of Indian political thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes.

**Course Name:** Department Specific Elective-2  
**Course Code:** PLSGDSE03T  
**Topic Name:** Understanding Global Politics

**Course Outcome:** The course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, and technological dimensions.

**Course Name:** Generic Elective Course (GE)-1  
**Course Code:** PLSGGEC01T  
**Topic Name:** Human rights in a Comparative Perspective

**Course Outcome:**

1. Understands the basic concept, nature and importance of human rights.
2. Develops awareness about the importance of human rights in life.
3. Can analyze different dimensions and challenges of human rights.

**Course Name:** Generic Elective Course (GE)-2  
**Course Code:** PLSGGEC02T  
**Topic Name:** Governance, Issues and Challenges

**Course Outcome:**

1. Understands the basic functioning, principles, ideas, motivations and challenges of democratic good governance.
2. Understands the importance of green governance.
3. Understands the relationship between citizenship and governance.